

Request for Application #2020-060 Modification #1

Digital Health Applied Leadership Program (DHALP)

Pursuant Request for Application #2020-060, the purpose of this modification is to:

1. Revise Section IV Scope of Work and Deliverables 'Workstream 1: Training Content'

Accordingly, the following changes are hereby made:

1. On page 7-8, Scope of Work and Deliverables, DELETE
 - **Facilitated virtual course on Digital Health, developed for WHO by TechChange, with support from USAID.** This content builds on training provided at the WHO AFRO and ITU Lesotho and Benin workshops, with enhancements from the global community to create a virtual, ~30-hour course currently available in English. Targeted to be available in French by summer 2021.
 - **Self-serve access to foundational WHO AFRO and ITU materials from their workshop series "Digital Health: Planning National Systems".** WHO and ITU are creating self-paced online learning courses based on the inaugural delivery of digital health learning content at the 2018 Lesotho and Benin workshops. This content which will be open source and available for anyone to access. The DHALP host institution and/or consortium should think critically about how these materials can support DHALP learners.
 - **A self-paced online Health Data Science course** supported by learning facilitators and online tutors (equivalent to approximately 20 hours of study).
 - **Additional content** (e.g. specialized electives, leadership development courses, etc.) to be determined by the DHALP host institution and/or consortium through a consultation process with the target audience. Applicants may propose course based on the applicant's current understanding of learner needs and priorities. The course must be an existing course that already complies with WHO normative guidance or will require only minor adaptations that can be completed within the budget constraints.
 - **A 2-day leadership, reflection, and goal-setting workshop** for all learners. This will come at the end of the program and close with a graduation ceremony and reception.
2. On page 7-8, Scope of Work and Deliverables, INSERT
 - **Facilitated synchronous virtual workshop on Digital Health, developed for WHO by TechChange, with support from USAID.** This content builds on training provided at the WHO AFRO and ITU Lesotho and Benin workshops, with enhancements from the global community to create a virtual, ~30-hour course currently available in English. This workshop will be available in early 2021. The French version is targeted to be available by summer 2021.
 - **A self-paced online Health Data Science course** supported by learning facilitators and online tutors (equivalent to approximately 20 hours of study).
 - **A self-paced online Health Informatics course** supported by learning facilitators and online tutors (equivalent to approximately 20 hours of study).
 - These two online, self-paced courses already selected will be available as open-source courses on the World Bank platform
 - **Additional online course (e.g. specialized electives, leadership development courses, etc.) to be determined by the DHALP host institution** and/or consortium through a consultation process with the target audience. Applicants may propose a course based on the applicant's current understanding of learner needs and priorities. The course must be an

existing course that already complies with WHO normative guidance or will require only minor adaptations that can be completed within the budget constraints. It must also have a pedagogical rationale for inclusion in the Program

- **A 2-day leadership, reflection, and goal-setting workshop** for all learners. This will come at the end of the program and close with a graduation ceremony and reception.
- **Additional Resources:** Self-serve access to foundational WHO AFRO and ITU materials from their workshop series “Digital Health: Planning National Systems”. WHO and ITU are creating self-paced online learning courses based on the inaugural delivery of digital health learning content at the 2018 Lesotho and Benin workshops. This content will be open source and available for anyone to access. The DHALP host institution and/or consortium should think critically about how these materials can support DHALP learners.